

ENGLISH



Intent:

At the Nightingale Service we believe that a quality English curriculum should develop children's love of reading, writing and discussion. We aim to inspire an appreciation of our rich and varied literary heritage and a habit of reading widely and often.

We recognise the importance of nurturing a culture where children take pride in their writing, can write clearly and accurately, and adapt their language and style for a range of contexts. We want to inspire children to be confident in speaking and listening and use discussion to communicate and further their learning.

We believe that children need to develop a secure knowledge base in Literacy, which follows a clear pathway of progression as they advance through the curriculum. We believe that a secure basis in literacy skills is crucial to a high-quality education and will give our children the tools they need to participate fully as a member of society.

Implementation:

These aims are embedded across our literacy lessons and the wider curriculum. We have a broad and balanced English curriculum that provides many purposeful opportunities for reading, writing and discussion. It follows the aims of the National Curriculum 2014. The National Curriculum for English aims to ensure that all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

In addition to English lessons, children have access to the Accelerated Reader Programme that encourages progression and a love of reading. Students are regularly tested and monitored through peer mentoring and a designated member of staff. Through use of this programme, students who need extra Literacy intervention are able to access additional learning. A lot of work has gone into setting up the Library area and making it a pleasant learning environment.

Impact:

As a result, we have a community of emerging readers and writers who are developing confidence in their literacy knowledge and skills. They are starting to take risks in their reading and writing, and developing confidence to discuss and share their ideas. Students are able to access Functional Skills and GCSE qualifications at the centre. Awarding Body: Eduqas GCSE / Edexcel Functional Skills & Entry Level.